

Chebeague Pre-K News – January 13, 2012

Winter weather has finally come and recess was really fun in the snow on Thursday. On Monday Caitlin helped out with our walk for peace. The children each mixed a color of their choice, which was then painted on their feet by a classmate. See photos. Many different colored feet walked along the path of peace. References were made to the bus boycott and peaceful marches.

On Tuesday we reviewed living/non-living, plant/animal, vertebrate/invertebrate and then began our first vertebrate unit with fish. The big stuffed fish that I inherited from the library has been a popular companion and a great tool to demonstrate the role of the various fins. We have also begun our study of landforms with island/lake. This work involves some patience and perseverance in molding the clay but it is great for concentration and strengthening their fingers.

Chinese New Year is next Monday so we will be transitioning from Europe to Asia later this week.

Following are some of the new works:

Practical Life/Art

- Care of the Environment: flower arranging
- Twisting: assembling a flashlight - it came in very handy when the power went out on Friday.

Cultural/Science

- Fish/not a fish sort
- Fish picture matching
- Fish part to whole matching
- Island/lake landforms

Language

- Snowman poem
- Make a snow angel sequencing
- Snowman melting sequencing
- New pin punching shape added - fish
- Leo Lionni is our current author
- In handwriting we worked on the upper case letters L and E

Sensorial

- Color grading

Peace:

- MLK walk for peace
- Friday each child made a collage with their wish for peace.

Music

- Five icicles
- The shapes that surround us
- They were introduced to the composer Bach.

Calendar updates

Jan. 23: Chinese New Year celebration



Flower arranging - most are plastic but one is dried and a bit prickly which led to interesting discussions on why a plant would be that way.



Assembling a flashlight



Team work in the Walking for Peace project-
Painting a friends foot with the paint color they
mixed.



Here they have surrounded the table with letters
from the moveable alphabet for me to tell them
what it says..... They like to hear the long
nonsense word. I then do some rearranging so
that there are a few words for them to find like
mom, dad, cat. In this photo they have stepped
away from the word search to do the alphabet
song with the wall images. It takes some team
work to get the letters all back in the box.



Walk together



*Matching of fish pictures after sorting animals
fish/not a fish. Note the stuffed fish that is
helping out.....*



Wash feet. They did really well staying on the
paper and then stepping into the dish pan. The
mural is hanging up in the classroom.

*Thank you for sharing your children
Miss Nancy*